

The background features abstract blue geometric shapes, including triangles and polygons, in various shades of blue, creating a modern and dynamic look.

# Meet the Teacher Autumn 2022

## Year 1 Team

- Miss Welch and Miss Scanlan
- Mrs D and Miss Gosia

# Our classes

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- This year we have decided to name all classes after different authors.
- We are named after Julia Donaldson.
- The author of The Gruffalo, Stick Man and lots of other famous books.
- Over the next few weeks we will be learning all about Julia Donaldson and her books so make sure to ask your children about who she is!





# Our classes

- This year we have decided to name all classes after different authors.
- We are named after Judith Kerr.
- The author of The Tiger Who Came to Tea and the Mog stories.
- Over the next few weeks we will be learning all about Judith Kerr and her books so make sure to ask your children about who she is!

# Daily Routines

- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.55am and lessons start at 9am.
- ▶ Morning break - 10.30am - 10.45am.
- ▶ We are a water only school.
- ▶ Break for lunch from 12.00pm to 1.00pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up.

Session	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 8:55	Handwriting practice	Handwriting practice	HFW Spelling practice	HFW Spelling practice	Handwriting practice
8:55 – 9:00	Registration	Registration	Registration	Registration	Registration
1	Whole School Assembly	Phonics	Phonics	Phonics	Celebration Assembly
9:00 – 9:30	30 mins	30 mins	30 mins	30 mins	30 mins
2	Phonics (09:30 – 10:00)	English (09:30 – 10:30)	English (09:30 – 10:30)	English (09:30 – 10:30)	Phonics (09:30 – 10:00)
9:30 – 10:00	30 mins				30 mins
3	English (10:00 – 10:30)		Handwriting input as a starter	Handwriting input as a starter	English (10:00 – 10:30)
10:00 – 10:30	30 mins	1 hour	1 hour	1 hour	30 mins
10:30 – 10:45	Break	Break	Break	Break	Break
4	Mastering Number	Mastering Number	Mastering Number	Mastering Number	Mastering Number
10:45 – 11:00	15 mins	15 mins	15 mins	15 mins	15 mins
5	Maths	Maths	Maths	Maths	Maths
11:00 – 12:00	1 hour	1 hour	1 hour	1 hour	1 hour
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
6	HFW Spelling input & practice	HFW Spelling input & practice	PE (13:00 – 15:05)	PSHE (13:00 – 13:45)	HFW Spelling input & practice
13:00 - 13:15	15 mins	15 mins		45 mins	15 mins
7	Art/DT	Science		Music (13:45 – 14:15)	Humanities
13:15 – 14:10	55 mins	55 mins		30mins	55 mins
8	Computing	Science		RE (14:15 – 15:05)	Humanities
14:10 – 15:05	55 mins	55 mins	2 hours 5 mins	50 mins	55 mins
9	Story Time/RFP	Story Time/RFP	Story Time (PPA)	Story Time/RFP	Story Time/RFP
15:05 – 15:15	10 mins	10 mins	10 mins	10 mins	10 mins

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# PE

- PE is Wednesday
- Children can come to school in PE kit.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate - will complete work in another class.

# High expectations for all in all aspects of school life

*Behaviour*

*Reading at home*

*Handwriting*

*Uniform*

*Attendance and punctuality*



*Basic Skills*

*Presentation*

*Homework completion*



# Uniform

- ▶ All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ Jumpers and cardigans . No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office.



# 123 MAGIC - School behaviour strategy for promoting positive behaviour.

House points, proud cloud, class reward tracks, privileges

Warnings "that is 1, that is 2..."

- ❑ "That is 3" = consequence.
- ❑ Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.
  
- ❑ **Immediate 3 (Unacceptable behaviour)**
- ❑ Behaviour is recorded and monitored
- ❑ Parents contacted and a senior member of staff notified.
- ❑ A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.



Proud  
Cloud



Proud Cloud

# Reading



- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day.
- ▶ Children who read 5 times a week will be entered in a class prize draw at the end of the week.
- ▶ Please make comments in reading journals.

# Phonics Screening Check

In June all children in Year 1 take place in national Phonics Screening Check.

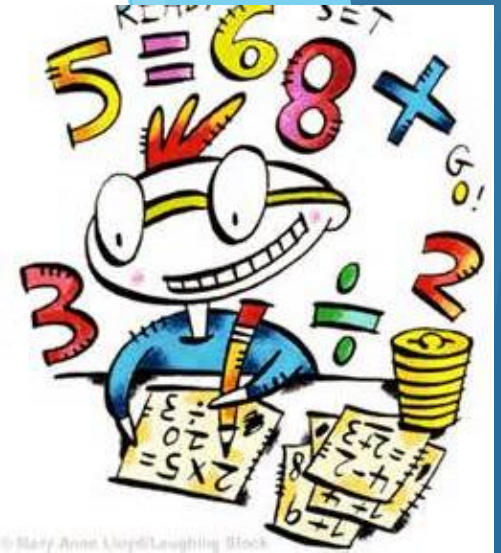
The check is designed to see if Children have the sufficient decoding skills they need by the end of Year 1.

More information about the Check and Phonics will be available in our Phonics Information evening on 20<sup>th</sup> September.

To support your child, we ask that you read daily with them and complete any phonics home leaning set. Thank you.

# Homework

- ▶ Homework completion is essential.
- ▶ English and maths and reading - set on a Friday.
- ▶ Some homework may be set online - Numbots (Logins are in their reading records)
- ▶ Homework must be returned to school by the following Thursday.
- ▶ Please encourage and support your child.



# Year 1

## **Year 1**

- daily reading
- maths recall sheets
- handwriting activity



# Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance



# Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.

# Any Questions

how  
where  
when  
why  
what  
whose  
who